1944-45

Information For Those Seeking Admission

to

PLEASANT HILL ACADEMY

PLEASANT HILL, TENNESSEE



ACADEMY CHAPEL



A TYPICAL CLASSROOM SCENE



STUDENT FORUM ASSEMBLY

Pleasant Hill Academy

INFORMATION FOR APPLICANTS

Pleasant Hill Academy is a progressive community school located at Pleasant Hill, Tennessee. It was founded in 1884 and is conducted today by the same organization which founded it, the Congregational-Christian Churches. As a church school it is to be expected that religion influences every part of our school life, our purpose being the development of strong Christian character. Any student, parent, or guardian should understand that our purpose is the development of character and a quality of religious life which shows itself in everything that one does.

This is both a boarding school and a day school, there being space for 115 dormitory pupils. Approximately 35 pupils attend from the immediate community, riding the school bus or walking.

We believe that a school must be closely related to the life of its community and that students should have opportunity to see what good community life is like and be a part of it. The town of Pleasant Hill is small and spread out along the highway. At the center of it, however, are the Academy, Uplands Cumberland Mountain Sanatorium, the Community Church, a store, and the Post Office. The recreational life of the community is largely provided by the Academy. Crossville, the county seat of Cumberland County, is eleven miles east of us and Sparta, the county seat of White County, is eighteen miles west of Pleasant Hill. Route 70S runs through the town. There is frequent bus service. The railroad from Nashville to Knoxville passes through Crossville.

ENTRANCE QUALIFICATIONS

- 1. An applicant must have finished the eighth grade. Exceptions may be made where the applicant is of advanced age and has had experience equivalent to the eight elementary grades.
- 2. An applicant must show an honest desire to secure an education. Since we have far more applications than we can possibly accept, we want the person applying to be absolutely certain that he wants this type of an education.
- 3. The applicant should show that it is not convenient to attend a public high school. We are not competing with the public schools. The Congregational and Christian Churches conduct this school for young people who find it difficult to attend another school.

GENERAL REGULATIONS

It is assumed that anyone who is accepted as a student is genuinely eager for an education and will show this by wholehearted participation in the life of the school.

Since we do most of our own work, each student has one or more responsibilities along the line of working for the others who make up the total school family. Any student accepted commits himself to perform creditably any responsibility assigned to him.

We believe that learning to labor honestly with both mind and hands is absolutely essential. Time is set aside for supervised study and each student will comply with the requirements for studying and learning the wise use of time.

Smoking is emphatically discouraged as a detriment to the health of youth and as a waste of money.

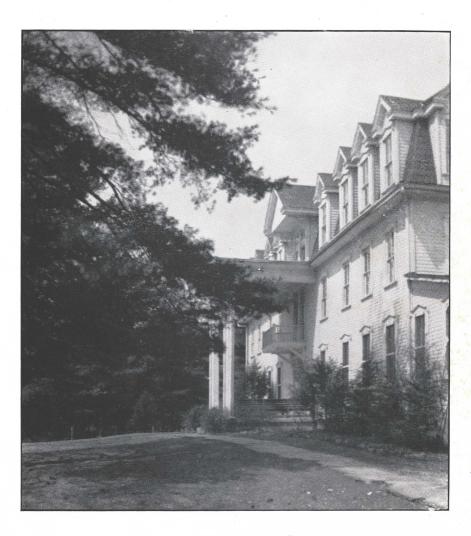
The program of this school is organized for the education of the WHOLE PERSON and we welcome students who desire to be all 'round individuals of the finest type.

EXPENSES

We have no standard charges. Our basis for costs to the parents or guardians is **according to their ability to pay.** It costs Pleasant Hill Academy more than \$600 per student per year. We ask, therefore, that each student pay as much as his family is able toward the total expense of his education here.

The difference between the amount which you pay and the total cost of your education must be paid by someone else. You rightfully ask, "How do I earn this amount?" You do not. It is a gift provided by alumni and friends in scholarship funds for your education. It is available to you as long as you do not waste your opportunities at the school. No boy or girl who really needs an education will be turned away. However, your continuance at the school will depend upon whether you do satisfactory work in the classroom, and whether you cooperate in the labor program and in the general school activities.

Every student is expected to work the regular number of hours in the labor program, regardless of the amount of fees which he pays. Ours is a democracy of labor, in which no distinction is made between students on the basis of the amount of money they pay. By working on the campus, in the kitchen, and on the farm, each student earns about \$100 a year toward the cost of his education.



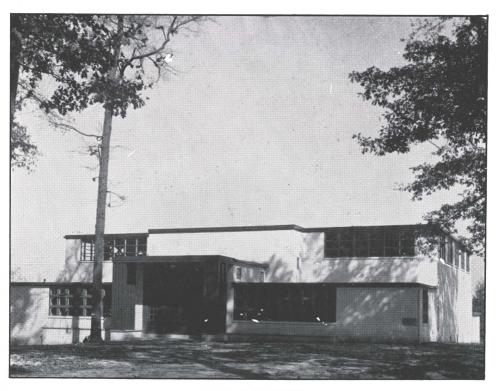
WHEELER HALL Girls' Dormitory



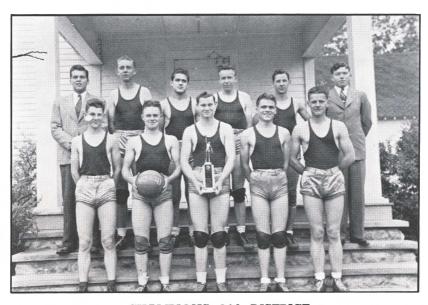
ROBERTS HALL Boys' Dormitory



STUDY TIME



OHIO BUILDING
Gymnasium—Classrooms—Auditorium



CHAMPIONS, 14th DISTRICT

CURRICULUM

Pleasant Hill Academy is accredited by the Southern Association of Secondary Schools and Colleges and by the State of Tennessee Department of Education. Graduates of this school may enter colleges anywhere in the United States.

The courses offered are as follows:

First Year

English
Mathematics
Civics

Home Economics

or Agriculture

Second Year

English World History

Biology Bible

Third Year

English Geometry Economics Art

Fourth Year

English

American History

Science

Home Economics

or Agriculture

THE LABOR PROGRAM

We consider the labor activities of our students a very important part of their total education as well as a means of helping to pay for their education. A now famous report concerning high schools says that along with the ability to read, the most important thing a student can learn in high school is the ability to labor honestly. The school farm teaches much more than just skill in agriculture. Likewise, the kitchen in which food is provided for all boarding students and where the girls acquire a part of their home economics training, gives more than theory. This is also true of the crafts shop, the laundry, the furnace tending, maintenance and repair, the cleaning squads, the horticulture group and many other services which are performed throughout the school.

RECREATION

There is ample time for play. Though our only interscholastic sport for both boys and girls is basketball, we engage in all seasonal sports.

Being a mountain school, we stress the traditional mountain singing games and folk dances; also the ballads of this region of our country. A Folk Club, with membership open to all students, specializes in teaching the games and folk dances.

ART

Pleasant Hill Academy has long recognized the need for encouraging skills in the crafts and for helping students to beautify their surroundings. This takes the form of woodcarving and finishing, using equipment at hand to improve one's own room, or home, or community.

MUSIC

In addition to the usual activities mentioned above, the school chorus and double quartet provide experience for all who desire it. In the regular assembly and chapel periods, opportunity is given to acquire both appreciation of music and some skill in participation.

DRAMA

Every student who desires to do so may have a part in some form of dramatics. Plays are given by the Drama Club and by various class groups throughout the year.

RELIGION

In addition to the year of Bible study, all students are members of the Pioneer Church which conducts its own programs on Sunday evenings and gives the young people experience in directing a religious organization of their own.

On Sunday mornings the students attend religious services at the Community Church in Pleasant Hill, and take part in the leading of worship. A school choir is a regular part of the morning service and is trained by the Director of Music.

DEMOCRACY IN ACTION

This school is whole-heartedly committed to the democratic ideal. We believe that America's strength lies in the character of her people and in their ability to govern themselves wisely. Wherever possible and as soon as students show capacity for doing so, the affairs of this school are entrusted to them. We believe their experience here should be a continually increasing experience in democratic government.

Schedule 1945-1946

Registration	September 4
Fall Vacation	Dates to be announced
Christmas Vacation	December 15-January 2
Spring Vacation	Dates to be announced
Commencement	June 2

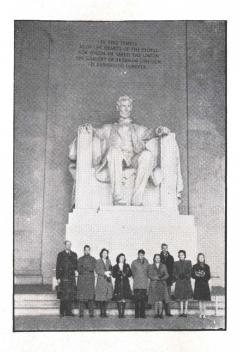
Students are permitted to go home for one week-end each semester in addition to the regularly scheduled vacations.

PLEASANT HILL ACADEMY STAFF

1944-45

Walter Mueller Principal University of Illinois, B. A., Columbia University, Union Theological Seminary, B. D. Eva A. Peterson Social Studies, Assistant Principal Boston University, B. E., M. A., Harvard University Margaret B. Campbell Arts and Crafts New York School of Fine and Applied Arts Elsie M. Walker English, Biology Berea College, A. B., University of Rochester, Columbia Perley F. Aver Agriculture, Farm Manager University of New Hampshire, B. S., Cornell University Arrand Parsons Music, English, Civics University of North Carolina, B. S., Columbia University, M. Ed., Winnetka Teachers College Victor E. Marriott Librarian, Bible Beloit College, A. B., University of California, M. A. Chicago Theological Seminary, B. D., Yale University Lester R. Vining Mathematics Northland College, A. B., Hartford School of Religious Education, M. A., Andover-Newton Seminary, B. D. Iva Sue Gentry Dietitian. Home Economics Tennessee Polytechnic Institute, B. S. Opal C. Phillips Home Economics Tennessee Polytechnic Institute, B. S. Katharine T. Ayer English University of New Hampshire, B. A. Harriet D. De Jarnette Health, Director Girls' Hall General Hospital, Wilkes Barre, Penna., R. N. Margaret Lehman Health, Director Boys' Hall Nurse's Training in England and Germany Miriam Heermans Registrar, Treasurer Wells College, A. B., Columbia University, Northwestern Margaret H. Parsons Public Relations University of Chicago Emma Jewel Grissom Office Secretary

Pleasant Hill Academy, Knox Business College



One of the
FOLK TEAMS
on an Eastern trip.
Lincoln Memorial
Washington, D. C.



OPEN HOUSE—CRAFTS ROOMS



A FRESHMAN CLASS



DRAMATICS FOR ALL

For Further Information Write to Watte Mueller VICTOR OBENHAUS, Principal PLEASANT HILL ACADEMY
Pleasant Hill, Tennessee